

RESPONDING TO MISBEHAVIOR

This workshop reinforces and expands skills for dealing with common classroom discipline problems. Enhance your skill in managing common classroom discipline problems. You'll tie together strategies you learned in Responsive Classroom I and have plenty of time to practice:

- ★ Describing problem behaviors
- ★ Articulating ideal behaviors
- ★ Generating theories about children's misbehavior
- ★ Considering options for intervening

Prerequisite: Responsive Classroom 1 week-long

Workshops Dates & Locations

Thursday, December 10	St. Paul MN
Friday, December 11	Rochester MN
Friday, January 15	Duluth MN
Wednesday, February 10	Madison WI
Thursday, February 18	Menomonie WI
Monday, February 22	Ok. City, OK
Friday, March 5	LaCrosse WI
Thursday, March 25	Milwaukee WI



REGISTER! Two Easy Ways

- ★ Visit www.originsonline.org
- ★ Call or email Origins

612-822-3422 ★ 800-543-8715

workshops@originsonline.org

8:30AM-3:30PM 8:00 check-in
\$179 lunch provided

The Responsive Classroom (RC) is an approach to teaching and learning that fosters safe, challenging, and joyful classrooms and schools, kindergarten through eighth grade. Developed by classroom teachers, it consists of practical strategies for bringing together social and academic learning throughout the school day. In urban, rural, and suburban settings nationwide, educators using these strategies report increases in student investment, responsibility, and learning, and decreases in problem behaviors.

ORIGINS, established in 1979 as a non-profit organization, has a mission to foster learning and community in schools and other educational institutions. Origins is the home of *Developmental Designs* and the Midwest regional center for the *Responsive Classroom* approach.